

Kindergarten Goals

Kindergarten children are unique individuals who bring to the classroom a variety of experiences, interests, and needs. They are actively developing an understanding of themselves and their world. The goals of the Clark County School District kindergarten program focus on the educational, social, emotional, and physical needs of children. These goals for students are:

- to acquire essential academic knowledge and develop problem solving skills,
- to effectively communicate as a reader, writer, and speaker,
- to develop social confidence, emotional security, and physical well-being,
- to become a self-directed, motivated learner, and
- to act responsibly.

You are invited to visit the school and to become familiar with the educational program. Conferences and visits to your child's school help to open communication and build understanding. For additional information call your neighborhood elementary school or 799-6430.

Check out the CCSD web page at www.ccsd.net

Curriculum

Children in kindergarten begin the complex process of learning to read and write. Additionally, children begin to recognize, write, and count numbers. Parents are encouraged to support their children's learning progress and development by assisting them in each of these academic areas.

Language Arts/Reading

Students participate in reading, writing, listening, and speaking.

- ☐ Compare and identify rhyming words
- ☐ Recognize and name upper and lowercase letters
- ☐ Identify letters of the alphabet
- ☐ Know sounds of the alphabet
- ☐ Identify, blend, and segment letter sounds in simple words
- ☐ Begin to sound out simple words
- ☐ Recognize a growing number of sight words (you, my, are, is, etc.)
- ☐ Identify forms of print: letters, words, and sentences

Language Arts/Reading cont.

- ☐ Use concepts of print: top to bottom and left to right
- ☐ Identify details in a story
- ☐ Identify sequence of events
- ☐ Write first and last name
- ☐ Draw and write to communicate about experiences and events
- ☐ Print all letters of the alphabet
- ☐ Listen for a variety of purposes and follow directions
- ☐ Communicate in complete sentences



Mathematics

Students begin to develop an understanding of mathematics concepts and skills.

- ☐ Count to 20 (count objects, by ones)
- ☐ Recognize, read, and write numbers from 0-10
- ☐ Identify and describe shapes (circle, square, triangle, rectangle)
- ☐ Match numbers of objects to the correct numeral, 0-10
- ☐ Sort and describe similar objects
- ☐ Copy, recognize, create, and extend patterns
- ☐ Use positional words (in, on, etc.)
- ☐ Compare and order objects by size and weight

Science

Students participate in nature and history of science, earth and space, life, and physical science.

- ☐ Investigate science concepts
- ☐ Demonstrate observation skills

Social Studies

Students develop an awareness of their roles in the family and neighborhood. They begin to develop concepts of geography, history, economics, and civics.

- ☐ Use terms related to direction/location
- ☐ Recite name, address, and school

Art/Music/P.E.

Students participate in a variety of art, music, and movement learning experiences.

- ☐ Identify colors
- ☐ Use scissors correctly
- ☐ Participate in music
- ☐ Use movement skills



Parent Tips

Children develop best and are happiest when there is cooperation between home and school.

Engage in extended conversations with your child.

Share nursery rhymes, poetry, and songs with your child.

Play games with your child encouraging recognition of letters, sounds, colors, and numbers.

Read aloud daily with your child for at least 15 minutes.

Focus your child's attention on the print.

Show how you begin reading at the top of the page, and then go from left to right as you read.

Point out words that are repeated often.

Talk about the pictures to build your child's vocabulary and help your child understand the story.

Ask your child questions about what is read and encourage your child to ask you questions about what is read.

Provide your child with various reading and writing materials (books, crayons, pencils, markers, etc.).

Encourage your child to observe nature and describe observations, patterns, and how things change.

Provide a variety of opportunities for your child to use books, water, sand, clay, playdough, and paint.

Go places and do things with your child. Visit the parks, library, museums, grocery stores, etc., and discuss what you see.

Help your child learn his/her name, address, and telephone number, arrive on time to school, and establish good school attendance and study skills.

Additional Resources

<http://proactiveparent.com>

Contains information for parents, including recommended books, links to reading web sites, and activities.

<http://www.ed.gov>

Features links for parents regarding school curriculum, helping children with homework, and activities.

<http://reading.uoregon.edu>

Designed to provide information and technology to teachers, administrators, and parents across the country.

<http://kidshealth.org>

KidsHealth is the largest and most visited site on the Web providing physician-approved health information about children from before birth through adolescence.

The following requirements have been established by Nevada State law for children enrolling in kindergarten:

1. Any child who is five years of age on or before September 30 may be admitted to kindergarten at the beginning of the school year [NRS 392.040].
 - a. If a child is not five years of age by September 30, the child shall not be admitted to kindergarten until the beginning of the school year following his/her fifth birthday [NRS 392.040].

2. A child who will be six years of age on or before September 30 who has not been enrolled in a public, private licensed, exempt private, or approved home school kindergarten program may be assessed to determine if he/she is prepared for first grade. If the child passes the assessment, he/she is admitted to first grade. If not, the six-year-old child is enrolled in kindergarten [NRS 392.040].

Note: A child who becomes a resident of this State (Nevada) after completing kindergarten or beginning first grade in another state in accordance with the laws of that state may be admitted to the grade he/she was attending or would be attending had he/she remained a resident of the other state regardless of his/her age, unless the board of trustees of the school district determines that the requirements of this section are being deliberately circumvented [NRS392.040,(8)].

If your child is enrolling in a Clark County school for the first time, or you are re-enrolling your child in a Clark County school, you will need the following items to complete your child's registration:

1. One form of proof of address is required, such as a recent utility bill, rent receipt, residential lease, or sales contract. A driver's license, telephone bill, and/or cable bill are unacceptable forms of address verification.
 - a. If you are living with a friend or relative, you must **also** bring a notarized statement signed by you and the owner/renter of the property where you are staying, indicating that it is your place of residence. If you do not have this documentation, please contact the Homeless Outreach Program Office at 855-6682.
2. Personal identification bearing your name is required. A driver's license, picture identification, and/or passport, etc. may be used as acceptable forms of personal identification.
3. Proof of child's identity. This may consist of an original birth certificate, a passport, or a certified birth card issued by the Clark County Health District or another health district. Photo copies will not be accepted.
4. Up-to-date medical information is required. You must have records indicating that your child has had, or a least started, this series of immunizations [NRS 392.435].
 - a. Four DPT shots (Plus one more if last dose was given before the fourth birthday).
 - b. Three polio doses (Plus one more if last dose was given before the fourth birthday).
 - c. Two MMR shots (one dose must be given on or after the 1st birthday).
5. Students new to Nevada schools, whether entering school for the first time, or transferring from another state are also required the following series of immunizations [NRS 392.435].
 - a. Two Hepatitis A shots (2nd dose must be given at least 6 months after the 1st dose).
 - b. Three Hepatitis B shots (Must have a minimum of 4 months between 1st and 3rd dose).
 - c. One (1) Chicken pox (Varicella) shot (must be given at 12 months of age or older). Licensed health care provider verification required if student has had the chicken pox disease.

CLARK COUNTY SCHOOL DISTRICT

Kindergarten

Information for Parents



CURRICULUM AND PROFESSIONAL
DEVELOPMENT DIVISION
LITERACY SERVICES