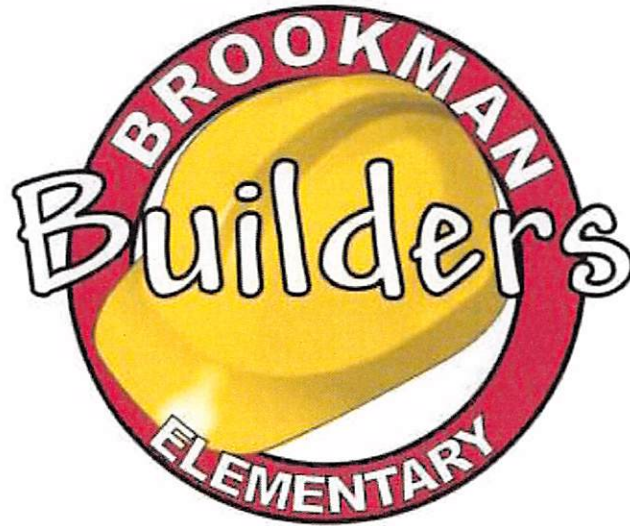


**Clark County School District**  
**Brookman, Eileen B. ES**  
**2025-2026 Status Checks with Notes**



# Mission Statement

Brookman Elementary School fosters a positive learning environment that addresses the cognitive, physical, cultural, social, and emotional needs of students, and encourages them to become self-directed, lifelong learners. Brookman Elementary will provide opportunities for students to learn, communicate effectively, solve problems competently, think critically and creatively, and act responsibly. These goals are best achieved when a strong partnership is in place, encompassing home, school, and community.

## Vision

The students of Brookman Elementary School will possess a strong foundation upon which future successes can be built.

## Demographics & Performance Information

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [https://nevadareportcard.nv.gov/DI/nv/clark/eileen\\_b.\\_brookman\\_elementary\\_school/2024/nspf/](https://nevadareportcard.nv.gov/DI/nv/clark/eileen_b._brookman_elementary_school/2024/nspf/)

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# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** Increase the percent of students meeting/exceeding growth projections in math from 66% (fall 2025) to 69% (winter 2025) to 72% (spring 2026) as measured by MAP Growth Assessments.

**Aligns with District Goal**

**Formative Measures:** MAP Assessment

| Improvement Strategy 1 Details   | Reviews  |
|--|--|
| <b>Improvement Strategy 1:</b> Implement EnVisions 2020 with fidelity.<br><b>Position Responsible:</b> Grade Level Chairs<br><b>Resources Needed:</b> CCSD Elementary Mathematics Pacing Guides<br>Envisions 2020 Teacher materials<br>Professional learning on Envisions provided by Strategist<br>professional Planning Time<br>Brookman Strategist<br><br><b>Schoolwide and Targeted Assistance Title I Elements:</b><br>2.4, 2.5, 2.6, 4.1, 4.2<br><b>Evidence Level</b><br>Level 3: Promising: EnVisions 2020 - 3<br><b>Problem Statements/Critical Root Cause:</b> Student Success 1 | <b>Oct:</b> Revisions needed<br><b>October Lessons Learned</b><br>To be added<br><br><b>October Next Steps/Need</b><br>We revised our smart goal based on 2025 new norms.<br><br><b>Feb:</b> No review<br><b>February Lessons Learned</b><br><b>February Next Steps/Need</b><br><br><b>June:</b><br><b>June Lessons Learned</b><br><b>June Next Steps/Need</b> |

**Inquiry Area 1: Student Success**

**SMART Goal 2:** Increase the percentage of EL Students proficient in Math from 27% in 2024-2025 to 30% by 2025-2026, as measured by SBAC mathematics.

Increase the percentage of EL Student proficient on the WIDA Assessment from 9.8% in 2024-2025 to 12.8% by 2025-2026.

**Aligns with District Goal**

**Formative Measures:** SBAC  
WIDA

| Improvement Strategy 1 Details   | Reviews  |
|--|--|
| <b>Improvement Strategy 1:</b> Implement Academic Language Acquisition through Content to support access to Tier I instruction for all English learners.<br><b>Position Responsible:</b> Administration, RBG3 learning strategist, teachers, EL School Support Coordinator.<br><b>Resources Needed:</b> ULD professional learning series<br>Tier I Monitoring Tool<br>Brookman Instructional Rounds Tool<br><br><b>Schoolwide and Targeted Assistance Title I Elements:</b><br>2.4, 2.6<br><b>Evidence Level</b><br>Level 3: Promising: WestEd QTEL Newcomer Curriculum, 4 Summit K12, 4 HMH English 3D, 3<br><b>Problem Statements/Critical Root Cause:</b> Student Success 2 | <b>Oct:</b> Revisions needed<br><br><b>October Lessons Learned</b><br>To be added<br><br><b>October Next Steps/Need</b><br>New smart goal added<br><br><b>Feb:</b> No review<br><br><b>February Lessons Learned</b><br><br><b>February Next Steps/Need</b><br><br><b>June:</b><br><br><b>June Lessons Learned</b><br><br><b>June Next Steps/Need</b> |

## **Inquiry Area 2: Adult Learning Culture**

**SMART Goal 1:** Increase the percent of student tasks in classrooms that are at a DOK level 2 or 3 from 70% (fall 2025) to 75% (winter 2025) to 80% (spring 2026) as measured by Brookman instructional rounds data.

**Aligns with District Goal**

**Formative Measures:** Internal Google Form

**Focal point**

| <b>Improvement Strategy 1 Details</b>   | <b>Reviews</b>   |
|---|--|
| <b>Improvement Strategy 1:</b> Implement Brookman Instructional Rounds.<br><b>Position Responsible:</b> RBG3<br><b>Resources Needed:</b> Funding for Prep Buy-out to conduct Instructional Rounds<br>RBG Strategist<br><br><b>Schoolwide and Targeted Assistance Title I Elements:</b><br>2.4, 2.5, 2.6, 4.1, 4.2<br><b>Evidence Level</b><br>Level 2: Moderate: PLC<br><b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1 | <b>Oct: In progress</b><br><b>October Lessons Learned</b><br>In progress<br><b>October Next Steps/Need</b><br>In progress<br><b>Feb: No review</b><br><b>February Lessons Learned</b><br><b>February Next Steps/Need</b><br><b>June:</b><br><b>June Lessons Learned</b><br><b>June Next Steps/Need</b> |

**Inquiry Area 3: Connectedness**

**SMART Goal 1:** Increase the percentage of students who answered the question "During the last 30 days, how clearly were you able to describe your feelings?," from 54% (fall) to 56% (winter) to 58% (spring) by 2025 as measured by the Panorama Education Student Survey.

**Aligns with District Goal**

**Formative Measures:** Panorama Student Survey

| Improvement Strategy 1 Details  | Reviews  |
|---|--|
| <p><b>Improvement Strategy 1:</b> Implement SEL lessons provided by counselor.</p> <p><b>Position Responsible:</b> School Counselor</p> <p><b>Resources Needed:</b> Professional Learning provided by the school counselor<br/>Professional Planning Time<br/>The Collaborative for Academic, Social, and Emotional Learning (CASEL) source</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.5, 2.6, 4.1, 4.2</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Connectedness 1</p> | <p><b>Oct:</b> Revisions needed</p> <p><b>October Lessons Learned</b><br/>CCSD changed the Panorama Student Survey prior to the third round of the 2025 student survey.</p> <p><b>October Next Steps/Need</b><br/>Revised plan based on change in questions and new Panorama Survey results and data.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |